**INTERPRETER NAME**

**Professional Plan of Development/Plan for Supervision**

**5/29/2018**

I am scheduled to take the (NAME OF TEST) written exam on (Date).  I will provide proof of this to my mentor by showing the confirmation of the testing date.

I plan to take the (NAME OF TEST) performance exam on (Date).  I will provide proof of this to my mentor by showing the confirmation of the testing date.

**I will be focusing on the following goals:**

**Goals (written)**

1.      I will enroll in the 10-week self-paced course, NIC Knowledge Exam Prep, provided by TerpSavvy in August 2018 and complete a lesson each week. Each lesson ends with a quiz which I will score an 80% or better.  Any questions wrong, I will re-review material and discuss the question(s) with my mentor.

2.      Using the book, *So You Want to Be an Interpreter*, I will read each chapter and summarize main concepts by making a mind map.

**Goals (performance)**

1.       I will continue to develop my receptive fingerspelling skills by using the Rapid Serial Visual Presentation curriculum.  Each week, I will commit to completing 5 lessons and complete the program within 6 months.

2.      Using the book, *Encounters with Reality 1,001 Interpreter Scenarios*, I will discuss a scenario each week with my mentor applying the appropriate Code of Professional Conduct (CPC) to ready myself for the interview portion on the performance exam.

3.      Each week I will listen to a TEDTalk and make a mind map to help me process the information visually.

4.      Each week, I will record the TEDTalk segment of interpreting English to Sign and then conduct a self-evaluation (see attached paperwork for evaluation guidance).  Each week we will focus on one of the following topics:

a.      Processing time

b.      Discourse mapping

5.      I will record a 15-minute segment of interpreting Sign to English and then conduct a self-evaluation (see attached paperwork for evaluation guidance).

a.      Sentence length

b.      Sentence structure (simple, compound, complex, etc)

c.       Cadence

d.      Word choices

**Upcoming Workshops**

June:              Educational Interpreter Summer Symposium

                        June 13-14

                        9 am – 4 pm

                        You Can Do It!  Deliberate Practice Builds Confidence

                        By:  Sharon Neumann-Solow

July:               Active Shooter Response Training

                        Webinar via RID

October:        Idaho RID conference

                        October 4-6

**Mentor/Mentee Meetings**

My mentor and I will meet weekly via phone, email, Skype, or in person. I will keep a digital running log of the work I have completed towards my goals.   This will include pictures of my mind mapping, quizzes, recordings, etc.  This digital log will be kept in a google document that will be shared with my mentor so they have access to it and can add notes if needed.  During our meetings, I will keep a digital running log of information discussed including the following information:  date, duration, topics discussed, and review of interpreting skills.  An example is below in this document.  Monthly, my mentor and I will discuss my plan of development and make changes as needed if goals need to be added or deleted.

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| --- | --- | --- | --- | --- |
| **Date** | **Meeting Duration** | **Meeting Type (video, email, in person)** | **Topics** | **Notes** |
|  |  |  |  |  |
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